**Considerations for Leveling Your Text**

**Select a book from your collection. Jot down a few ideas related to each of these text features. Make a decision about whether or not this text is appropriate for the particular grade level.**

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| **QUALITATIVE MEASURES** |  |
| Levels of Meaning | **QUANTITATIVE MEASURES** |
| Structure | Reader Considerations |
| Language Conventionality & Clarity | Task Considerations |
| Knowledge Demands | Recommended Placement |